



Бекітемін  
Утверждаю  
Мектеп директоры м.а.  
Охас Е.

«29» тамызы 2024ж

Келісемін  
Согласовано  
Директордың орынбасары

«29» тамызы 2024ж

Тексерілді  
Проверено  
Руководитель МО  
МО жетекшісі

«29» тамызы 2024ж



## ЕРЕКШЕ БІЛІМ БЕРУ ҚАЖЕТТІЛІГІ БАР ОҚУШЫЛАРҒА (ЕББҚ)

### КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР 2024-2025 ОҚУ ЖЫЛЫ

Пән: Ағылшын тілі  
Мұғалім: Садыкова А.Д.

## ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Календарно-тематическое планирование по английскому языку предназначено для работы в 6 классах с русским языком обучения в рамках обновленного содержания образования. Календарно-тематическое планирование составлено в соответствии с Постановлением Правительства Республики Казахстан от 13 мая 2016 года № 292 «О внесении изменений и дополнений в постановление Правительства Республики Казахстан от 23 августа 2012 года № 1080 "Об утверждении государственных общеобязательных стандартов образования соответствующих уровней образования" и Приказом Министра образования и науки Республики Казахстан от 23 ноября 2016 года № 668 «О внесении дополнений в приказ Министра образования и науки Республики Казахстан от 3 апреля 2013 года № 115 "Об утверждении типовых учебных программ по общеобразовательным предметам, курсам по выбору и факультативам для общеобразовательных организаций". Календарно-тематическое планирование составлено в соответствии с приказом Министерства Просвещения РК "Об утверждении типовых учебных программ по общеобразовательным предметам и курсам по выбору уровней начального, основного среднего и общего среднего образования" №365 от 12.08.2022 г.

Учебный предмет «Английский язык» для уровня основного среднего образования ориентирован на подготовку к обучению на уровне общего среднего образования, т.е. соотносится с общеевропейскими уровнями владения языком:

1) 6 класс-A1;

Цель обучения английскому языку на уровне основного среднего образования – развитие языковых навыков обучающихся на уровне В1 по завершении основной школы посредством:

- 1) разнообразных заданий, которые способствуют развитию навыков анализа, оценки и творческого мышления;
- 2) работы с широким спектром устных и письменных источников.

Учебная программа использует принцип спиральности. Этот подход предусматривает изучение целей и тем повторно через определенные промежутки времени (в пределах учебного года или в последующих классах), включая знания и навыки, которые постепенно расширяются по глубине, объему и сложности. Достижение целей по навыкам речевой деятельности предполагает, что развитие мыслительной деятельности в прогрессии происходит от «знает, понимает» к «различает, сопоставляет». Знания, умения и навыки формируются и развиваются через мыслительные навыки от самых элементарных до навыков мышления высокого порядка (по Таксономии Блума).

Содержание программы 6 класса состоит из 6 направлений –Strand

1: Content, Strand; 2: Listening, Strand; 3: Speaking, Strand; 4: Reading Strand; 5: Writing, Strand; 6: Use of English, –каждое из которых подразделяется на цели обучения, выстроенные в виде прогрессии, как было указано ранее, от формирования простых навыков до более сложных в каждом отдельном классе. По мере развития навыков от уровня к уровню и из класса в класс цели усложняются.

Объем учебного предмета «Английский язык» при обучении на дому составляет в 6 классе 3 часа в неделю, 108 часов в учебном году.

**Calendar Thematic Plan for grade 6**  
**within the framework of updating the secondary education content**  
**2024-2025 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 25 hours</b>						
1	<b>Unit 1: Our Class</b> (12 hours)	Our Class	6.1.3.1 respect different points of view; 6.2.1.1 understand with support unlimited commands in class; 6.3.1.1 share basic information about yourself and others at the discussion level on most common topics; 6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics; 6.4.1.1 understand the main points in short simple various texts on general and educational topics; 6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics; 6.5.6.1 combine sentences logically into a paragraph with little support, using the basic words of the bundle on various familiar common topics 6.6.1.1 use abstract nouns and complex noun phrases describing place and time on familiar general and educational topics; 6.6.3.1 use a wide variety of adjectives and correct and incorrect adjectives in comparative and superlative degrees on a limited range of familiar general and educational topics; 6.6.9.1 use appropriately the increased variety of present and past simple active and some passive forms on a growing range of familiar general and educational topics; 6.6.12.1 use an increased variety of adverbs, including adverbs of the degree too, not enough, quite, rather on a growing range of familiar general and educational topics; 6.6.13.1 use modal forms, including mustn't (prohibition), need (necessity), should (for advice) on various familiar and common educational topics; 6.6.15.1 use common verbs with the infinitive verb /verb + ing in a limited range of familiar general and educational topics	1	02.09	
2		Countries and nationalities. <b>Entering Test</b>		1	03.09	
3		Countries and nationalities.		1	06.09	
4		Countries and nationalities.		1	09.09	
5		Creating a Word Cloud of our Class		1	10.09	
6		Creating a Word Cloud of our Class		1	13.09	
7		Presenting a table of information about our class		1	16.09	
8		Presenting a table of information		1	17.09	
9		Getting to know about other classes around the world		1	20.09	
10		Getting to know about other classes around the world		1	23.09	
11		Getting to know about other classes around the world  <b>Summative assessment №1</b>		1	<b>24.09</b>	
12		<b>Unit Revision</b>		1	27.09	

13	<b>Unit 2: Helping and Heroes (13 hours)</b>	Helping and Heroes	6.1.3.1 different points of view; 6.1.8.1 develop intercultural understanding through reading and discussion	1	30.09	
14		House and Home, helping around the home	6.2.1.1 with unlimited commands support; 6.2.6.1 identify with support the meaning from the context of a long conversation on most general and educational topics; 6.2.7.1 determine the opinion of the speaker(s) in a long conversation with support on limited general and educational topics;	1	01.10	
15		House and Home, helping around the home.	6.2.8.1 understand stories with support, including long conversations on most general and educational topics	1	04.10	
16		Helping other people	6.3.7.1 use specific vocabulary and syntax within some general and educational topics, 6.3.8.1 retell some longer stories and events on some general and educational topics	1	07.10	
17		Helping other people	6.4.1.1 understand the main points in short simple various texts on general and educational topics;	1	08.10	
18		Helping other people	6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics; 6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics;	1	11.10	
19		Heroes of Kazakhstan	6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics;	1	14.10	
20		Heroes of Kazakhstan <b>Summative assessment №2</b>	6.5.8.1 write correctly frequently used words on some familiar general and educational topics 6.6.1.1 use abstract nouns and complex noun phrases describing place and time on familiar general and educational topics;	1	<b>15.10</b>	
21		Heroes of Kazakhstan (describing people).	6.6.3.1 use a wide variety of adjectives and correct and incorrect adjectives in comparative and superlative degrees on a limited range of familiar general and educational topics; 6.6.12.1 use an increased variety of adverbs, including adverbs of the degree too, not enough, quite, rather on a growing range of familiar general and educational topics; 6.6.15.1 use common verbs with the infinitive verb/verb + ing in a limited range of familiar general and educational topics	1	18.10	
22		<b>Summative control work for the 1<sup>st</sup> term</b>		1	<b>21.10</b>	
23		Heroes around the world		1	22.10	
24		Heroes around the world		1	22.10	
25		<b>Unit revision</b>		1	04.11	
<b>2<sup>nd</sup> term 23 hours</b>						
26	<b>Unit 3: Our Countryside (11 hours)</b>	Our Countryside	6.2.1.1 understand with support unlimited commands in class;	1	05.11	
27		Learning some map reading skills. Things to see in countryside	6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics; 6.2.6.1 identify with support the meaning from the context of a long conversation on most general and educational topics	1	08.11	
28		Learning some map reading skills. That is my village	6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics;	1	11.11	

29		Learning about the flora of Kazakhstan. Plants in the countryside	6.3.7.1 use specific vocabulary and syntax within some general and educational topics; 6.3.8.1 retell some longer stories and events on some general and educational topics 6.4.5.1 to determine the meaning from the context within the framework of some familiar general and educational topics, including long texts 6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics; 6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics; 6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics; 6.5.6.1 combine sentences logically into a paragraph with little support, using the basic words of the bundle on various familiar common topics; 6.5.8.1 write correctly frequently used words on some familiar general and educational topics 6.6.3.1 use a wide variety of adjectives and correct and incorrect adjectives in comparative and superlative degrees on a limited range of familiar general and educational topics; 6.6.9.1 use appropriately the increased variety of present and past simple active and some passive forms on a growing range of familiar general and educational topics; 6.6.11.1 use common impersonal structures with: it, there on various familiar general and educational topics; 6.6.14.1 use an increased variety of prepositions of time, place and direction, use to designate an agent and an instrument, use prepositions before nouns and adjectives in common prepositional phrases on various familiar and common educational topics; 6.6.16.1 use the conjunctions so, if, when, where, before, after to connect parts of sentences in small texts in an expanded range of familiar general and educational topics;	1	12.11	
30		Learning about the flora of Kazakhstan. Countryside nature		1	15.11	
31		Learning about the flora of Kazakhstan. (This relates to Biology and Geography)		1	18.11	
32		Learning about the fauna of Kazakhstan. Animals in the countryside		1	19.11	
33		Learning about the fauna of Kazakhstan (This relates to Biology and Geography)		1	22.11	
34		Researching and presenting a labelled map of information about our country (This relates to Geography and Computer Science)		1	25.11	
35		Researching and presenting a labelled map of information about our country. Life in the countryside  <b>Summative assessment №3</b>		1	<b>26.11</b>	
36		Unit revision	1	29.11		
37	<b>Unit 4: Drama and Comedy (12 hours)</b>	TV programmes, films and cartoons	6.1.3.1 respect different points of view; 6.1.6.1 organize and clearly present information in a form understandable to others; 6.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 6.2.1.1 understand with support unlimited commands in class; 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics 6.3.2.1 ask simple questions to get information within most common topics; 6.3.5.1 try to interact in a longer conversation on most general and educational topics; 6.4.3.1 understand the details of the argument within some familiar general and educational topics, including some long texts	1	02.12	
38		TV programmes, films and cartoons		1	03.12	
39		Role-playing and drama		1	06.12	
40		Role-playing and drama		1	09.12	
41		Making a poster about		1	10.12	

		favourite film (This relates to Art and Design and Computer Science)	6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics; 6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics;			
42		Making a poster about favourite film	6.6.7.1 use simple perfect forms to express the indefinite and unfinished past [for and since] on familiar general and educational topics;	1	13.12	
43		Creating a cartoon strip (This relates to Art and Design and Computer Science)	6.6.12.1 use an increased variety of adverbs, including adverbs of the degree too, not enough, quite, rather on a growing range of familiar general and educational topics; 6.6.15.1 use common verbs with the infinitive verb /verb + ing in a limited range of familiar general and educational topics	1	13.12	16.12
44		Creating a cartoon strip <b>Summative assessment №4</b>		1	<b>17.12</b>	
45		Learning about narrative Structure		1	20.12	
46		Learning about narrative Structure		1	23.12	
47		<b>Summative control work for the 2<sup>nd</sup> term</b>		1	<b>24.12</b>	
48		Unit revision		1	27.12	

**3<sup>d</sup> term 30 hours**

49	<b>Unit 5: Our Health (10 hours)</b>	Sport in our class (This relates to Physical Education)	6.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 6.1.8.1 develop intercultural understanding through reading and discussion; 6.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 6.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world	1	10.01	
50		Grade 6 is a healthy class! (This relates to Physical Education)	6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics;	1	13.01	
51		How we keep fit and healthy	6.2.7.1 determine the opinion of the speaker(s) in a long conversation with support on limited general and educational topics	1	14.01	
52		How we keep fit and healthy	6.3.1.1 share basic information about yourself and others at the discussion level on most common topics; 6.3.2.1 ask simple questions to get information within most common topics;	1	17.01	
53		Creating a presentation about our favourite sport	6.3.5.1 try to interact in a longer conversation on most general and educational topics; 6.3.7.1 use specific vocabulary and syntax within some general and educational topics	1	20.01	
54		Creating a presentation about an aspect of	6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics; 6.5.7.1 use with some support the appropriate format at the text level for various written	1	21.01	

		keeping healthy	genres on familiar general and some educational topics;			
55		Grade 6 eats healthy food!	6.6.2.1 use more, little, few, less, fewer not as many, not as much in an expanded range of familiar general and educational topics;	1	24.01	
56		Looking at Kazakhstan recipes	6.6.3.1 use a wide variety of adjectives and correct and incorrect adjectives in comparative and superlative degrees on a limited range of familiar general and educational topics;	1	27.01	
57		Looking at Kazakhstan recipes	6.6.8.1 use the future tense forms "will" for proposals, promises and forecasts on a growing range of familiar general and educational topics;	1	<b>28.01</b>	
		<b>Summative assessment №5</b>	6.6.13.1 use modal forms, including mustn't (prohibition), need (necessity), should (for advice), on various familiar and common educational topics;			
58		Unit revision	6.6.15.1 use common verbs with the infinitive verb/verb + ing in a limited range of familiar general and educational topics	1	31.01	
59	<b>Unit 6: Holidays and Travel (10 hours)</b>	Reviewing map reading skills	6.1.2.1 use speaking and listening skills to provide feedback to classmates;	1	03.02	
60		Reviewing map reading skills (This relates to Geography)	6.1.3.1 respect different points of view;	1	04.02	
61		Reviewing map reading skills (This relates to Geography)	6.1.5.1 use feedback to set personal learning goals;	1	07.02	
62		Learning about the weather and how to create a cloud	6.2.1.1 understand with support unlimited commands in class;	1	10.02	
63		Learning about the weather and how to create a cloud (This relates Maths and Physics)	6.2.7.1 determine the opinion of the speaker(s) in a long conversation with support on limited general and educational topics;	1	11.02	
64		Descriptive language to create an atmosphere	6.2.8.1 understand stories with support, including a lengthy conversation on most common and educational topics	1	14.02	
65		Descriptive language to create an atmosphere	6.3.2.1 ask simple questions to get information within most common topics;	1	17.02	
66		Researching and writing a magazine article on adventure holidays for families	6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics;	1	18.02	
67		Researching and writing a magazine article on	6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics;	1	<b>21.02</b>	

		adventure holidays for families				
		<b>Summative assessment №6</b>				
68		Unit revision		1	24.02	
69	<b>Unit 7: Reading for Pleasure (10 hours)</b>	Learners read non-fiction books in Kazakh, English, Russian languages	6.1.4.1 evaluate and respond constructively to feedback from other students; 6.1.7.1 develop and reinforce a consistent argument in oral and written speech 6.2.5.1 try to interact in a longer conversation on most general and educational topics 6.3.1.1 understand the main points in short simple various texts on general and educational topics;	1	25.02	
70		Learners read non-fiction books in Kazakh, English, Russian languages	6.3.2.1 understand independently specific information and details in short, simple texts within some general and educational topics;	1	28.02	
71		Learners read non-fiction books in Kazakh, English, Russian languages	6.3.3.1 understand the details of the argument within some familiar general and educational topics, including some long texts;	1	03.03	
72		Summarizing the chosen books	6.3.4.1 read independently some short simple texts of fiction and non-fiction literature; 6.3.5.1 to determine the meaning from the context within the framework of some familiar general and educational topics, including long texts;	1	04.03	
73		Summarizing the chosen books	6.3.6.1 determine the author's attitude or opinion in short texts within the framework of most general and educational topics;	1	07.03	
74		Different activities, based on the content of the books	6.3.7.1 determine the characteristic properties of a word, sentence and text within the framework of most written genres;	1	11.03	<b>10.03</b>
75		Different activities, based on the content of the books	6.3.8.1 use independently familiar paper and digital resources to verify the meaning and expand understanding;	1	11.03	
76		Different activities, based on the content of the books	6.3.9.1 identify the difference between fact and opinion in short, simple texts on any general and educational topics 6.4.4.1 write with topic support in a paragraph to transmit personal information;	1	14.03	
77		<b>Summative control work for the 3<sup>d</sup> term</b>	6.4.5.1 use arguments with support, supporting with examples and justification on some familiar general and educational topics	1	<b>17.03</b>	
78		Unit revision		1	18.03	
<b>4<sup>th</sup> term 24 hours</b>						
79	<b>Unit 8: Our Neighbourhood (12 hours)</b>	Our Neighbourhood	6.1.2.1 use speaking and listening skills to provide feedback to classmates; 6.1.3.1 respect different points of view	1	01.04	
88		Our neighbourhood, the places and buildings where we live, shopping and services	6.2.1.1 understand with support unlimited commands in class; 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics 6.3.1.1 share basic information about yourself and others at the discussion level on most common topics;	1	04.03	
81		Describing the shopping where we live	6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics;	1	07.04	
82		Describing the shopping		1	08.04	



		where we live	6.4.7.1 determine the characteristic properties of a word, sentence and text within the framework of most written genres			
83		Describing the shopping where we live	6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics;	1	11.04	
84		School Magazine article	6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics;	1	14.04	
85		School Magazine article Learning how to create a school magazine or ezine	6.5.9.1 use punctuation marks in written works with moderate literacy at the text level on some familiar general and educational topics 6.6.1.1 use abstract nouns and complex noun phrases describing place and time on familiar general and educational topics;	1	15.04	
86		Designing our own page in the school magazine	6.6.9.1 use appropriately the increased variety of present and past simple active and some passive forms on a growing range of familiar general and educational topics;	1	18.04	
87		Designing our own page in the school magazine	6.6.13.1 use modal forms, including mustn't (prohibition), need (necessity), should (for advice) on various learning systems;	1	21.04	
88		Writing about what the class has read	6.6.14.1 use an increased variety of prepositions of time, place, direction, to designate an agent and an instrument, prepositions before nouns and adjectives in common prepositional phrases on familiar and common educational topics;	1	22.04	
89		Writing about what the class has read  <b>Summative assessment №7</b>	6.6.15.1 use common verbs with the infinitive verb/verb + ing in a limited range of familiar general and educational topics	1	<b>25.04</b>	
90		Unit revision		1	28.04	
91	<b>Unit 9: Transport (12 hours)</b>	Transport	6.1.3.1 respect different points of view;	1	29.04	
92		Learning about travel and transport	6.1.8.1 develop intercultural understanding through reading and discussion; 6.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings;	1	02.05	
93		Designing a board game	6.2.1.1 understand with support unlimited commands in class;	1	05.05	
94		Designing a board game	6.2.4.1 understand with limited support the main points in a long conversation on general and educational topics;	1	05.05	
95		Creating a survey and table to show how we get to school	6.2.6.1 identify with support the meaning from the context of a lengthy conversation on most common and educational topics 6.3.2.1 ask simple questions to get information within the framework of most common topics;	1	06.05	
96		Creating a survey and table to show how we get to school	6.6.2.1 use more, little, few, less, fewer not as many, not as much in an expanded range of familiar general and educational topics;	1	06.05	09.05
97		Learning about the first ever steam-hauled train in the world	6.6.3.1 use a wide variety of adjectives and correct and incorrect adjectives in comparative and superlative degrees on a limited range of familiar general and educational topics; 6.6.4.1 use various pointers, including all, other on familiar general and educational topics;	1	12.05	
98		Learning about the first	6.6.8.1 use the future tense forms "will" for proposals, promises and forecasts on a growing range of familiar general and educational topics; 6.6.15.1 use common verbs with the infinitive verb/verb + ing in a limited range of familiar general and educational topics;	1	<b>13.05</b>	

	ever steam-hauled train in the world			
	<b>Summative assessment №8</b>			
99	Learning about an aspect of transport in Kazakhstan	1	16.05	
100	Learning about an aspect of transport in Kazakhstan	1	19.05	
101	<b>Summative control work for the 4<sup>th</sup> term</b>	1	<b>20.05</b>	
102	Unit revision	1	23.05	
<b>Total: 102</b>				
<b>Annotation: Summative control work for the Unit - 20 minutes</b> <b>Summative control work for the Term – 45 minutes</b>				